

JP2.ORG

P 281.496.1500

Release of Records

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As the parent or legal guardian of the student named below, I authorize the school named below to release to St. John Paul II Catholic School all academic transcripts, standardized tests, cumulative health records, educational evaluations, and psychological information regarding the student.

Student Name	2023-24 Grade
Signature of Parent or Guardian	Date
Current School Name	
School Address	School Phone Number
City, State, Zip	School Fax Number

PLEASE ATTACH THIS COMPLETED FORM TO YOUR CHILD'S APPLICATION.
AND ALSO ATTACH A COPY TO ALL TEACHER RECOMMENDATIONS.

1400 Parkway Plaza Drive, Houston TX 77077

RECOMMENDATIONS MUST BE SUBMITTED BY EMAIL TO ADMISSIONS@JP2.ORG OR BY US POSTAL MAIL

FAXES ARE NOT ACCEPTED



Exhibits self-discipline

Is prepared for class

Teacher Recommendation

Student Name:		Ap	plicant for Gr	ade:		
	PARENT OR GUA	RDIAN				
will be used only in evaluatin	he information provided on this t g and selecting applicants. The in o agree that this completed form	formation	does not bed	come part of t	he student'	
Signature of P	arent or Guardian			Date		
	CURRENT TEAC	CHER				
or school records is most helpful and needs helps us determine wh It is used only in evaluating applica		plicant. Y e applicar their perr	our input reg at. This inforr nanent recor	arding the stu nation is stric ds. Compared	ident's abil tly confider to other st	lities ntial. udents
☐ Superior		erage	ΓY □ Below Av	erage		
	ACADEMIC SK	1	l	[g .;		
		Usually	Frequently	Sometimes	Seldom	
Listens to and follows teachers						
Is attentive to group discuss	o group discussions/activities					
Demonstrates ability to wor	<u> </u>					
Displays task commitment	к тисрепистиу					
Works cooperatively						
Displays on-task behaviors						
Expresses written ideas clea	rlv					
Expresses written ideas clear	·					
Is self-motivated	- v					

SOCIAL SKILLS

			Usually	Frequently	Sometimes	Seldom	
Responds posit	ively to constructive criticis	sm					
Establishes frie	ndships easily						
Works well in g	groups						
Uses positive in	teraction with faculty						
Uses positive in	teraction with peers						
Respects others	1						
Demonstrates s	elf-control						
Takes responsi	Takes responsibility for belongings						
Is cooperative							
Demonstrates a	Demonstrates appropriate behavior						
Exhibits emotion							
Communicates	needs effectively						
Takes pride in	appearance						
Demonstrates i	ntegrity						
Circle the words that be	est describe this student:			•	•		
Aggressive Mature	Honest Oppositional	Immature Vivacious	Disobedient Manipulative Self-centered Easily Discouraged Motivated Organized		Con	Self-disciplined Conscientious Follower Perfectionist Positive Leader Negative Leader	
Over-protected	Social Confident	Cheerful Irritable					
Shy Helpful	Witty	Responsible					
Anxious	Articulate	Well-liked					
	y tardy or absent? Yesy discipline problems in the						
Please comment on par	ental support for school pol	licies:					
Is there any information	n regarding the family that	would be helpful fo	or us to kn	ow?			
•	nal information that would If needed, use another she	-			C		
How long hours le	own the aturdant?						
	wn the student?						
would like to	be willing to discuss the	his applicant by tel	ephone.				
Teacher's Name: ——		s	ubject/Gr	ade:			
Teacher's Signature: -			— Da	te:			
			Pho	one:			
School Address:							