



April 2017

Dear StJPII Parents,

Each summer the school requires students to continue to read and practice their math skills so that knowledge is not lost over the summer. Research has proven that 15-20 minutes of reading each day increases the amount of vocabulary a child learns, which in turn increases comprehension, all resulting in higher academic performance. By reading and reviewing math skills over the summer, teachers spend less time in the fall having to review.

We have revised the summer reading and math packets for 2017. Summer reading consists of two required books and a story map or chart to record facts. The story maps will be collected in August when school starts, and teachers will discuss the summer reading in class.

In an effort to utilize the wonderful educational tools on the internet, the teachers have provided specific objectives which students in each grade should practice using the IXL software. There is no set amount of practice required. The goal is to be proficient in the objectives or skills listed by August to help them have a successful start of the school year.

In Him we Trust,

A handwritten signature in cursive script that reads 'Rebecca Bogard'.

Rebecca Bogard

Principal

ST. JOHN PAUL II CATHOLIC SCHOOL
SUGGESTED SUMMER READING FOR PARENTS
MAY 2017

For all parents:

Parenting with Love & Logic

By Foster Cline

Parenting Teens with Love & Logic for those with older children!

By Foster Cline

For parents with students entering pre-k and kindergarten

Parents are encouraged to read daily to their children. *The Kissing Hand* by Audrey Penn is suggested as a read ~ along with your Pre-K child. *Chicka Chicka Boom Boom* by Bill Martin Jr. is suggested as a read along ~ read aloud book with your Kindergarten child. The books listed below are suggested reading materials for families with students in Pre-K and Kindergarten. The list below is only a suggested list. Any other titles by authors listed would be suitable choices as well. Additionally, the summer reading program has a suggested list from HAISLN (Houston Area Independent School Library Network) which includes books with various reading levels, a variety of literature genres, and nonfiction titles as well. The annotated HAISLN list will be available as a link on the library page of the St. John Paul II Catholic School Website. Enjoy this valuable time reading with your child. Happy Reading ☺ Ms. Lamb

HAISLN Website reading lists link <http://www.haisln.org/ReadingLists.htm>

Title	Author
My Five Senses	Aliki
The Ugly Duckling	Andersen, Hans Christian – Illustrated by J. Pinkney
Good Night Moon	Brown, M.
Mike Mulligan and His Steam Shovel	Burton, V.
The Story of Babar	de Brunhoff, L.
Pancakes for Breakfast	de Paola, T.
Planting a Rainbow	Ehlert, L.
Millions of Cats	Gag, W.
Chrysanthemum	Henkes, J.
A Birthday for Frances	Hoban, R.
Inch by Inch	Lionni
Brown Bear, Brown Bear	Martin, B.
Tales of Peter Rabbit	Potter, B.
Caps for Sale	Slobodkina, E.
Any Caldecott Award Winner Books	
Any of the Eyewitness Junior Books	
Magazines for Children such as Highlights, Your Big Back Yard, Cricket, or Ladybug	

SUMMER READING PROGRAM 2017 – 2018 St. John Paul II Catholic School

Summer reading is an important part of the educational growth of boys and girls. This reading should include pleasure reading and some materials that challenge students as well. Along with required books per grade level listed below, there are activity sheets that accompany these books. Please look for additional links on our website for Reading and Math activities. Required reading books are to be read at any time during the summer. A brief revisit to these books would be in order just before school starts as teachers use these books as the lesson material for the first few weeks of school. It is highly recommended that students have their own copy of the required books for this purpose.

For students who may wish to read more; many other popular books can be found at the HAISLN (Houston Area Independent School Library Network) list as well as others such as Caldecott and Newbery award winners that are available as links on the library resource page of the St. John Paul II Catholic School Website. Encourage your students and take the time to rediscover as a family, favorite childhood books. Additionally, many of the public libraries offer summer activities for all age readers as well. Enjoy this valuable time reading with your child. Read every day! Happy Reading ~ Ms. Lamb

Students entering Pre-K in Fall of 2017 ~ Required read or read along with your child books

The Kissing Hand by Audrey Penn
Corduroy by Don Freeman

Students entering Kindergarten in Fall of 2017~ Required read or read along with your child books.

Caps for Sale by Esphyr Slobodkina
The Very Hungry Caterpillar by Eric Carl

Students entering 1st Grade in Fall of 2017~ Required read or read along with your child books

Chrysanthemum by Kevin Henkes
If you give a mouse a cookie by Laura Numeroff

Students entering 2nd Grade in Fall of 2017~ Required 2 books

Magic Tree House No. 1 - Dinosaurs Before Dark by Mary Pope Osborne
The Tiny Seed by Eric Carle

Students entering 3rd Grade in Fall of 2017 ~ Required 2 books

Any one of the "Who WAS..." Biographies by Grosset and Dunlap
Frecklejuice by Judy Blume

Students entering 4th Grade in Fall of 2017 Required 2 books

Tales of a Fourth Grade Nothing by Judy Blume
Charlie and the Chocolate Factory by Roald Dahl

Students entering 5th Grade in Fall of 2017~ Required 2 books

Flora and Ulysses by Kate DiCamillo
Frindle by Andrew Clements

Students entering 6th Grade in Fall of 2017~ Required 2 books

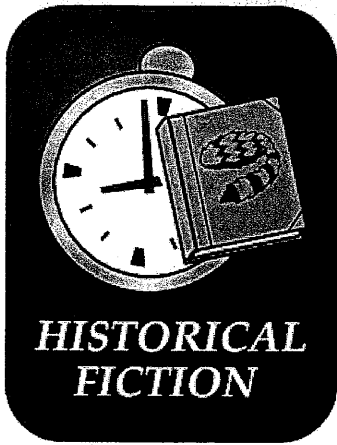
Star Girl by Jerry Spinelli
Loser by Jerry Spinelli

Students entering 7th Grade in Fall of 2017~ Required 2 books

Wonder by R J Palacio
PLUS any ONE of the following:
Dark Water Rising by Marian Hale
Come Juneteenth by Ann Rinaldi
The adventurous Deeds of Deadwood Jones by Helen Hemphill

Students entering 8th Grade in Fall of 2017 Required 2 books below

Ingri and Parin D'Aulaire's Book of Greek Myths
The 7 Habits of Highly Effective Teens by Sean Covey



Name _____ Date _____

1. Read ONE of the following books.

Dark Water Rising by Marian Hale

Come Juneteenth by Ann Rinaldi

The Adventurous Deeds of Deadwood Jones by Helen Hemphill

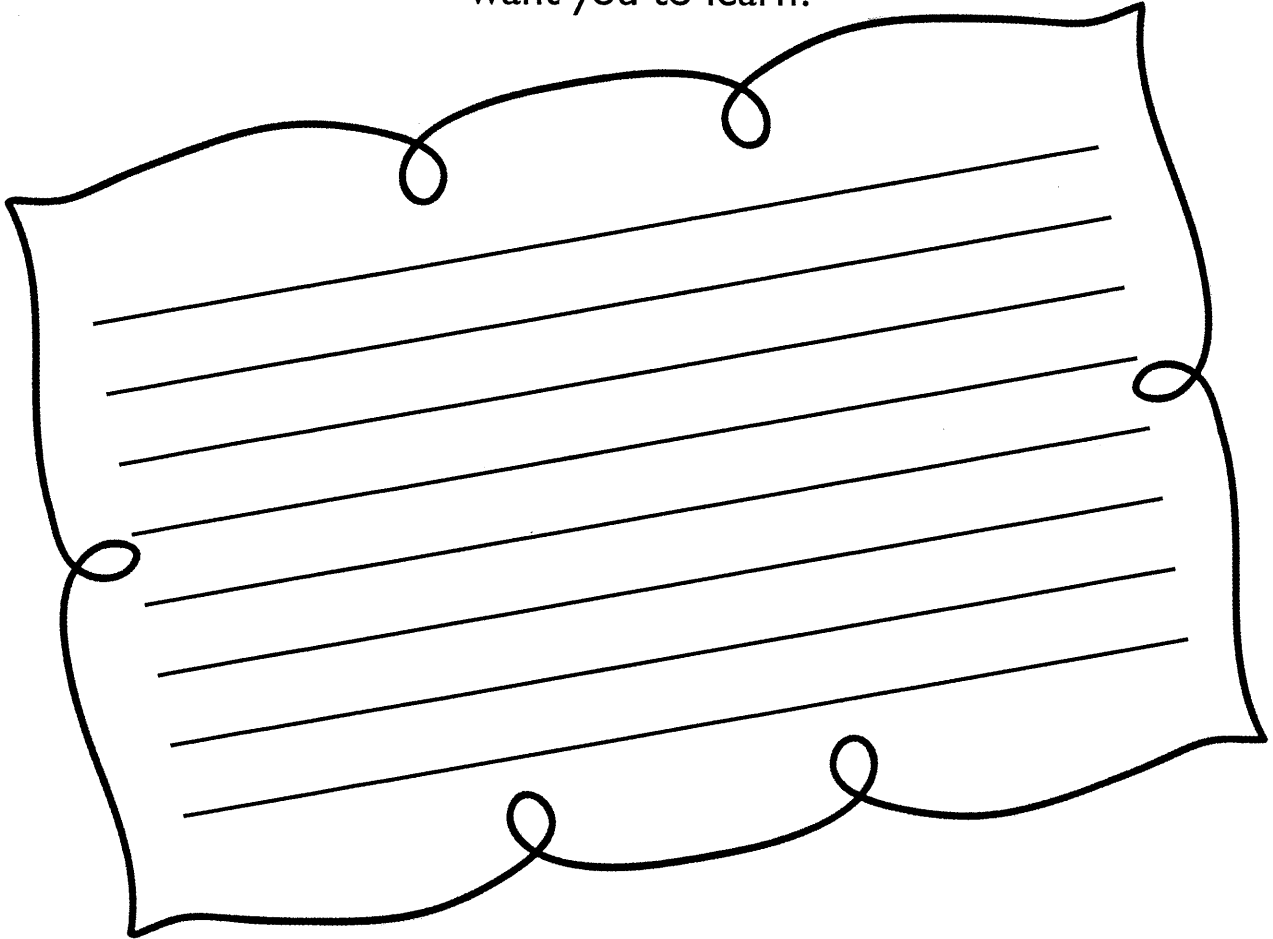
2. On another sheet of paper, write responses to the questions below.

1. Part of understanding a story involves knowing what events are key to the story and which others just help keep the story moving. Pick **one event** from your text that you think is key to the story. **Describe what happened and explain why you feel this event was so important.**
2. Most historical fiction writers do an excellent job of using descriptive language in their writing. Go back into your text and find an example of a part that you thought was so well written that you could easily visualize the scene. **Describe what was happening in this part of the book.**
3. After you finish reading a text, it is a good idea to reflect on the theme or "big idea" you think the author might have wanted you to take away from the book. There are often many "big ideas" in a text. **What is ONE of these "themes" that you think the author would like you to take away from your book? Explain what you will remember from the book and why.**

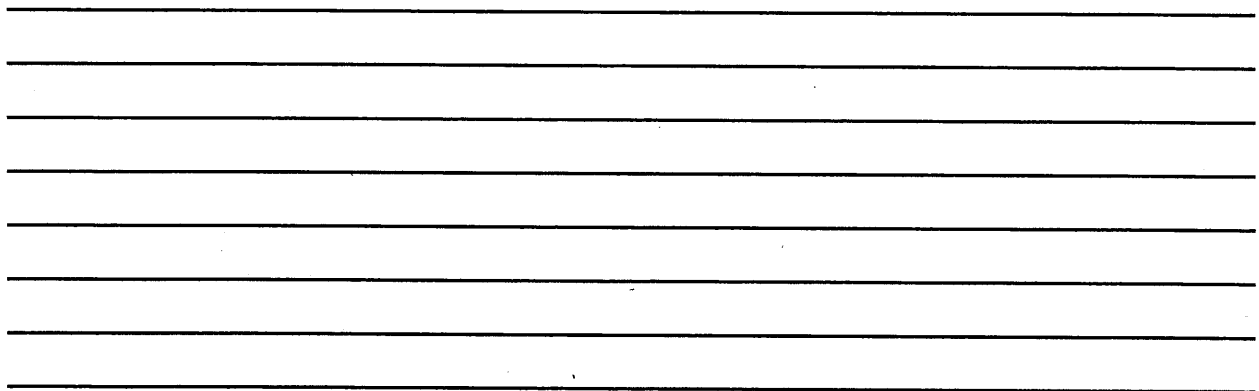
Name: _____

Wonder

After reading Wonder, what do you think the theme of this book is? What lesson does the author want you to learn?



What evidence from the book lets you know that this is the theme? Give a few examples.



St. John Paul II Catholic School
IXL Math Practice - Summer 2017

Dear SJPII Families,

Each summer we require our students to practice their math skills. In the chart below is a list by grade level of the concepts students need to practice, using the IXL math software (grades 1st - 8th) online at www.IXL.com. These are the skills they should review to ensure they are prepared for math for the 2017-2018 school year. *IMPORTANT: The grade levels indicated on the left hand side of this column are for the grade levels they will be **entering in the fall**.*

Grade level students are entering in the fall of 2017	Concepts to practice and review for the 2017-2018 school year:
Incoming PKers	Recognize and count numbers 0-10
Incoming Kinders	Recognize and count numbers 0-20
Incoming 1st graders	Addition and subtraction facts to 12; place values (ones, tens)
Incoming 2nd graders	Addition and subtraction facts to 18; place value (ones, tens, hundreds)
Incoming 3rd graders	Addition and subtraction facts through 20; place value (ones, tens, hundreds, thousands); addition and subtraction problems with regrouping (up to three digits).
Incoming 4th graders	Multiplication and division facts memorized through 9's; place value (ones, tens, hundreds, thousands, ten-thousands) addition and subtraction problems with regrouping (up to four digits)
Incoming 5th graders	Multiplication and division facts memorized through 12's; fractions (equivalent, simplest form, mixed numbers, improper); addition and subtraction of fractions with like denominators; division of whole numbers with one and two digit divisors
Incoming 6th graders	Addition, subtraction, multiplication of decimals, fractions and mixed numbers; order of operations; exponents; mean, median, mode and range; solve problems related to area and perimeter
Incoming 7th graders	Computation and word problems for fractions and decimals; word problems for percents and money
Incoming 8th graders	Computation and word problems for fractions, decimals, and integers; all skills associated with percents and proportions